

Special Education Programs

Information, News and Events

November 2016



Next Sped Director Call:

Nov. 15, 2016—10 a.m. CST

Connect through Skype for Business at:

[Join Skype Meeting](#)

Direct dial: 1(866)410-8397

Participant code: 1286289700

Agenda Items:

Accommodations

MSAA

School Psych Association Updates

SD Advocacy Updates

Child Count

Sped Program Highlights

REMINDER— As of July 1, 2017 the Indicator 11 and 12 spreadsheets will no longer be available. Districts will be required to enter data directly into Launchpad

Federal Program Highlights

Understanding the Confidentiality Requirements Applicable to IDEA Early Childhood Programs Frequently Asked Questions

The Office of Special Education Programs (OSEP) has released a new guidance document related to education records, parental rights, and early childhood confidentiality requirements of the Individuals with Disabilities Education Act ([IDEA](#)).

Get Started with Bookshare for students with print disability for FREE

How can you get free access for your students experiencing barriers to reading print? Bookshare is an online library for people with print disabilities. It has over 450,000 text-books and other books and is FREE for all qualified US students and schools. Students can read in ways that work for them: in audio, braille, and large fronts on tablets, phones, MP3 players, and other devices.

DOE Program Highlights

Proposed certification rule changes to get first reading Nov. 15

Proposed changes to certification rules will get a first reading at the state Board of Education's Nov. 15 meeting in Sioux Falls. The intent is to streamline rules and make them easier to understand. New rules are scheduled to be phased in, beginning in July 2017.

STAFF:

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[Merle Doolittle](#), Secretary

“Education is for improving the lives of others and for leaving your community and world better than you found it.”

Marian Wright Edelman

Professional Development

(click on the titles to go to registration site)

Dispute Resolution in Special Education Matters: What are Your Options?

November 15, 2016 2-4pm CT

This webinar will review the methods for resolving disputes between parents and school officials with regard to special education services. What is the role of the IEP Team? How should the district respond when there is a dispute? How does a "complaint" differ from a due process hearing? The webinar will cover all this and more, with an emphasis on practical application and plenty of time for Q and A.

Transition Forums Still Available

There is still time to register for transition forums. It is an excellent way for families to learn about supports that are available to them. Contact the regional transition liaison for more information

11/15/16; Pierre, View 34 Pub; 11:00am-2:00pm; [Dan Rounds](#)

11/22/16; Aberdeen, Central HS Library; 5:00pm-7:00pm; [Cindy Kirschman](#)

11/30/16; Madison, Karl Mundt Library, DSU; 11:30am-2:00pm; [Bev Petersen](#)

12/16/16; Rapid City, TIE Office; 11:30am-2:00pm; [Dave Halverson](#)

New Eligibility Documents

New Eligibility Document Webinar Power-Point and Recording will be loaded on to the Department of Special Education's website.

Youth Leadership Forum Applications Due Dec 16

Youth Leadership Forum is a great opportunity for high school students with a disability to learn leadership skills on Northern State University campus. Students go through an application and interview process to be selected

Visit the Youth Leadership Forum webpage for videos, information and application.

Note: Even if student is a senior this year or in an 18-21 year old program, they are eligible.

Coming Soon...

2017 Multi-tiered Systems of Support Education Summer Conference

The MTSS Summer Education Conference will be held June 28 and 29 in Chamberlain, SD at the Cedar Shore Resort . More information coming soon.

New Special Education Director Workshop being planned with CASE. Stay tuned for more information. If you want to receive a direct invitation please email:

Wendy.Trujillo@state.sd.us



Sped Program Feature Presentation

December 1 Child Count:

Child Count is an unduplicated count of all children with disabilities ages 3 – 21 receiving special education and related services according to an individualized education program (IEP) on December 1st of each year.

In order to be included on child count students must have an IEP in effect on December 1 and a current evaluation. Plan ahead if you will be determining eligibility or writing a new IEP to take into account the 5 days prior notice before implementation to ensure the IEP is in effect on December 1. Meetings should be held prior to Thanksgiving break unless the team is going to request the 5 day notice requirement.

Common errors include:

- Students age 3-5 with one of the 100 codes for least restrictive environment instead of the 300 preschool codes.
- Students age 6 or older identified as Developmental Delayed.
- Being identified as Multiple Disabilities including speech when speech is on the IEP as a related service.
- Missing or coding incorrectly students that are placed in a private placement.

Please review the resources and information posted on the [child count webpage](#).